

# The Human Migration Story

---

ELC-5076

## California State Standards

### Reading Standards for Informational Text

**CCSS.ELA-LITERACY.RI.4.1, RI.5.1, RI.6.1:**

- **California ELA Standard:**

- **Grade 4:** RI.4.1 – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- **Grade 5:** RI.5.1 – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- **Grade 6:** RI.6.1 – Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**CCSS.ELA-LITERACY.RI.4.3, RI.5.3, RI.6.3:**

- **California ELA Standard:**

- **Grade 4:** RI.4.3 – Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
- **Grade 5:** RI.5.3 – Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
- **Grade 6:** RI.6.3 – Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

**CCSS.ELA-LITERACY.RI.4.7, RI.5.7, RI.6.7:**

- **California ELA Standard:**

- **Grade 4:** RI.4.7 – Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines) and explain how the information contributes to an understanding of the text in which it appears.
- **Grade 5:** RI.5.7 – Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
- **Grade 6:** RI.6.7 – Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

**Writing Standards****CCSS.ELA-LITERACY.W.4.2, W.5.2, W.6.2:**

- **California ELA Standard:**

- **Grade 4:** W.4.2 – Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- **Grade 5:** W.5.2 – Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- **Grade 6:** W.6.2 – Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

**CCSS.ELA-LITERACY.W.4.7, W.5.7, W.6.7:**

- **California ELA Standard:**

- **Grade 4:** W.4.7 – Conduct short research projects that build knowledge through investigation of different aspects of a topic.
- **Grade 5:** W.5.7 – Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
- **Grade 6:** W.6.7 – Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

**CCSS.ELA-LITERACY.W.4.8, W.5.8, W.6.8:**

- **California ELA Standard:**

- **Grade 4:** W.4.8 – Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
- **Grade 5:** W.5.8 – Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
- **Grade 6:** W.6.8 – Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

**CCSS.ELA-LITERACY.W.4.9, W.5.9, W.6.9:**

- **California ELA Standard:**

- **Grade 4:** W.4.9 – Draw evidence from literary or informational texts to support analysis, reflection, and research.
- **Grade 5:** W.5.9 – Draw evidence from literary or informational texts to support analysis, reflection, and research.
- **Grade 6:** W.6.9 – Draw evidence from literary or informational texts to support analysis, reflection, and research.

**Speaking and Listening Standards****CCSS.ELA-LITERACY.SL.4.4, SL.5.4, SL.6.4:**

- **California ELA Standard:**

- **Grade 4:** SL.4.4 – Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
- **Grade 5:** SL.5.4 – Report on a topic or text, present an opinion, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
- **Grade 6:** SL.6.4 – Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

**CCSS.ELA-LITERACY.SL.4.5, SL.5.5, SL.6.5:**

- **California ELA Standard:**

- **Grade 4:** SL.4.5 – Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.
- **Grade 5:** SL.5.5 – Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.
- **Grade 6:** SL.6.5 – Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.

**Language Standards****CCSS.ELA-LITERACY.L.4.1, L.5.1, L.6.1:**

- **California ELA Standard:**

- **Grade 4:** L.4.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- **Grade 5:** L.5.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- **Grade 6:** L.6.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

**CCSS.ELA-LITERACY.L.4.2, L.5.2, L.6.2:**

- **California ELA Standard:**

- **Grade 4:** L.4.2 – Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- **Grade 5:** L.5.2 – Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- **Grade 6:** L.6.2 – Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

## National Curriculum Standards for Social Studies (NCSS)

### NCSS Standard I: Culture

- **California History-Social Science Content Standards:**

- **Grade 4-6:** 6.1 – Students describe what is known through archaeological studies of the early physical and cultural development of humankind from the Paleolithic era to the agricultural revolution. **NCSS Standard II: Time, Continuity, and Change**

- **California History-Social Science Content Standards:**

- **Grade 4-6:** 6.2.1 – Locate and describe the major river systems and discuss the physical settings that supported permanent settlement and early civilizations.

### NCSS Standard III: People, Places, and Environments

- **California History-Social Science Content Standards:**

- **Grade 4-6:** 6.1.1 – Describe the methods of archaeologists and the types of evidence they use to reconstruct early human activity.

### NCSS Standard V: Individuals, Groups, and Institutions

- **California History-Social Science Content Standards:**

- **Grade 4-6:** 6.2 – Students analyze the geographic, political, economic, religious, and social structures of the early civilizations of Mesopotamia, Egypt, and Kush.

## Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects

### CCSS.ELA-LITERACY.RH.6-8.1:

- **California ELA Standard:**

- **Grade 6-8:** RH.6-8.1 – Cite specific textual evidence to support analysis of primary and secondary sources.

**CCSS.ELA-LITERACY.RH.6-8.2:**

- **California ELA Standard:**

- **Grade 6-8:** RH.6-8.2 – Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

**CCSS.ELA-LITERACY.RH.6-8.7:**

- **California ELA Standard:**

- **Grade 6-8:** RH.6-8.7 – Integrate visual information (e.g., charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

**CCSS.ELA-LITERACY.RH.6-8.9:**

- **California ELA Standard:**

- **Grade 6-8:** RH.6-8.9 – Analyze the relationship between a primary and secondary source on the same topic.