

The Human Migration Story

ELC-5076

Texas State TEKS Standards

Reading Standards for Informational Text

CCSS.ELA-LITERACY.RI.4.1, RI.5.1, RI.6.1:

- **Texas TEKS:**

- **ELA.4.6(B):** Describe the interaction of characters including their relationships and the changes they undergo.
- **ELA.5.6(B):** Analyze, make inferences, and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.
- **ELA.6.6(B):** Analyze, make inferences, and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding.

CCSS.ELA-LITERACY.RI.4.3, RI.5.3, RI.6.3:

- **Texas TEKS:**

- **ELA.4.8(D):** Explain the interaction of the characters and the changes they undergo.
- **ELA.5.8(D):** Analyze the author's purpose in writing cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.
- **ELA.6.8(D):** Analyze the characteristics of different types of texts (e.g., plays, essays, speeches) and provide evidence from the text to support their understanding.

CCSS.ELA-LITERACY.RI.4.7, RI.5.7, RI.6.7:

- **Texas TEKS:**

- **ELA.4.9(B):** Explain how the author's use of figurative language such as metaphor and personification achieves specific purposes.
- **ELA.5.9(B):** Analyze how the author's use of language contributes to voice and mood.
- **ELA.6.9(B):** Explain how authors use text structure to achieve specific purposes.

Writing Standards**CCSS.ELA-LITERACY.W.4.2, W.5.2, W.6.2:**

- **Texas TEKS:**

- **ELA.4.11(A):** Plan a first draft by selecting a genre appropriate for conveying the intended meaning to an audience and generating ideas through a range of strategies (e.g., brainstorming, graphic organizers, logs, journals).
- **ELA.5.11(A):** Plan a first draft by selecting a genre appropriate for conveying the intended meaning to an audience and generating ideas through a range of strategies (e.g., brainstorming, graphic organizers, logs, journals).
- **ELA.6.11(A):** Plan a first draft by selecting a genre appropriate for conveying the intended meaning to an audience and generating ideas through a range of strategies (e.g., brainstorming, graphic organizers, logs, journals).

CCSS.ELA-LITERACY.W.4.7, W.5.7, W.6.7:

- **Texas TEKS:**

- **ELA.4.13(A):** Generate questions for formal and informal inquiry with adult assistance.
- **ELA.5.13(A):** Generate and clarify questions for formal and informal inquiry.
- **ELA.6.13(A):** Generate and clarify questions for formal and informal inquiry.

CCSS.ELA-LITERACY.W.4.8, W.5.8, W.6.8:

- **Texas TEKS:**

- **ELA.4.13(B):** Develop and follow a research plan with adult assistance.
- **ELA.5.13(B):** Develop and follow a research plan.
- **ELA.6.13(B):** Develop and follow a research plan.

CCSS.ELA-LITERACY.W.4.9, W.5.9, W.6.9:

- **Texas TEKS:**

- **ELA.4.10(D):** Compose multiple drafts to revise ideas for coherence and meaning.
- **ELA.5.10(D):** Compose multiple drafts to revise ideas for coherence and meaning.
- **ELA.6.10(D):** Compose multiple drafts to revise ideas for coherence and meaning.

Speaking and Listening Standards**CCSS.ELA-LITERACY.SL.4.4, SL.5.4, SL.6.4:**

- **Texas TEKS:**

- **ELA.4.4:** Speak clearly and to the point, using the conventions of language.
- **ELA.5.4:** Present a report of information, sequencing ideas logically and using appropriate facts and relevant details.
- **ELA.6.4:** Present a report of information, sequencing ideas logically and using appropriate facts and relevant details.

CCSS.ELA-LITERACY.SL.4.5, SL.5.5, SL.6.5:

- **Texas TEKS:**

- **ELA.4.5:** Add audio or visual elements to presentations when appropriate to enhance the development of main ideas or themes.
- **ELA.5.5:** Include visual and auditory elements in presentations to enhance the development of main ideas or themes.
- **ELA.6.5:** Include visual and auditory elements in presentations to enhance the development of main ideas or themes.

Language Standards

CCSS.ELA-LITERACY.L.4.1, L.5.1, L.6.1:

- **Texas TEKS:**

- **ELA.4.11(D):** Edit drafts for grammar, mechanics, and spelling using a teacher-developed rubric.
- **ELA.5.11(D):** Edit drafts for grammar, mechanics, and spelling using a teacher-developed rubric.
- **ELA.6.11(D):** Edit drafts for grammar, mechanics, and spelling using a teacher-developed rubric.

CCSS.ELA-LITERACY.L.4.2, L.5.2, L.6.2:

- **Texas TEKS:**

- **ELA.4.11(E):** Revise final draft in response to feedback from peers and teacher and publish written work for a specific audience.
- **ELA.5.11(E):** Revise final draft in response to feedback from peers and teacher and publish written work for a specific audience.
- **ELA.6.11(E):** Revise final draft in response to feedback from peers and teacher and publish written work for a specific audience.

National Curriculum Standards for Social Studies (NCSS)

NCSS Standard I: Culture

- **Texas TEKS:**

- **Social Studies 113.15(4):** The student understands the impact of individuals and groups from various cultures on various historical and contemporary societies.

NCSS Standard II: Time, Continuity, and Change

- **Texas TEKS:**

- **Social Studies 113.16(6):** The student understands that historical events influence contemporary events.

NCSS Standard III: People, Places, and Environments

- **Texas TEKS:**

- **Social Studies 113.18(4):** The student understands the factors that influence the locations and characteristics of locations.

NCSS Standard V: Individuals, Groups, and Institutions

- **Texas TEKS:**

- **Social Studies 113.19(5):** The student understands how individuals, events, and ideas have influenced the history of various communities, states, and nations.

Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects

CCSS.ELA-LITERACY.RH.6-8.1:

- **Texas TEKS:**

- **Social Studies 113.22(6)(A):** Analyze primary and secondary sources to determine the validity of each source.

CCSS.ELA-LITERACY.RH.6-8.2:

- **Texas TEKS:**

- **Social Studies 113.22(6)(B):** Summarize the central ideas of historical and contemporary texts and compare the perspectives they present.

CCSS.ELA-LITERACY.RH.6-8.7:

- **Texas TEKS:**

- **Social Studies 113.22(6)(C):** Integrate visual and textual evidence to develop a coherent understanding of historical events and periods.

CCSS.ELA-LITERACY.RH.6-8.9:

- **Texas TEKS:**

- **Social Studies 113.22(6)(D):** Compare and contrast primary and secondary sources to understand multiple perspectives on the same event.