

The Human Migration Story

ELC-5076

National Standards

Reading Standards for Informational Text

CCSS.ELA-LITERACY.RI.4.1, RI.5.1, RI.6.1:

Ask and answer questions to demonstrate understanding of a text, referring to details and examples in the text.

CCSS.ELA-LITERACY.RI.4.3, RI.5.3, RI.6.3:

Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

CCSS.ELA-LITERACY.RI.4.7, RI.5.7, RI.6.7:

Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines) and explain how the information contributes to an understanding of the text in which it appears.

CCSS.ELA-LITERACY.W.4.2, W.5.2, W.6.2:

Explanation: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CCSS.ELA-LITERACY.W.4.7, W.5.7, W.6.7:

Conduct short research projects that build knowledge through investigation of different aspects of a topic.

CCSS.ELA-LITERACY.W.4.8, W.5.8, W.6.8:

Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

CCSS.ELA-LITERACY.W.4.9, W.5.9, W.6.9:

Explanation: Draw evidence from literary or informational texts to support analysis, reflection, and research.

CCSS.ELA-LITERACY.SL.4.4, SL.5.4, SL.6.4:

Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

CCSS.ELA-LITERACY.SL.4.5, SL.5.5, SL.6.5:

Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.

Language Standards

CCSS.ELA-LITERACY.L.4.1, L.5.1, L.6.1:

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-LITERACY.L.4.2, L.5.2, L.6.2:

Explanation: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

National Curriculum Standards for Social Studies (NCSS)

NCSS Standard I: Culture

Understand cultural and human development, and the ways in which people from different cultures interact.

NCSS Standard II: Time, Continuity, and Change

Understand the historical roots of contemporary issues and how people view themselves in and through time.

NCSS Standard III: People, Places, and Environments

Understand how human beings create, learn, share, and adapt to culture.

NCSS Standard V: Individuals, Groups, and Institutions

Understand the role of individuals, groups, and institutions in promoting social, political, and economic development.

**Common Core State Standards for Literacy in History/Social Studies,
Science, and Technical Subjects**

CCSS.ELA-LITERACY.RH.6-8.1:

Cite specific textual evidence to support analysis of primary and secondary sources.

CCSS.ELA-LITERACY.RH.6-8.2:

Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

CCSS.ELA-LITERACY.RH.6-8.7:

Integrate visual information (e.g., charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

CCSS.ELA-LITERACY.RH.6-8.9:

1. Analyze the relationship between a primary and secondary source on the same topic.